Y6 Parents Information Evening

Monday 25th September 2023

General Expectations

- To arrive promptly in order to start their morning activities (morning work).
- To wear the correct uniform.
- Exemplary behaviour which sets a good example to younger children.
- Willingness to take on extra responsibilities.
- To work hard and do their best!

Homework

- Children in Y6 should be doing a minimum of 2 hours per week.
- In preparation for secondary school, the children should be more independent and take responsibility for their homework.
- Every homework task is on the class blog.
- A record is kept of completed tasks.

End of Key Stage Results

- Children are tested in Reading, Grammar, Spelling and Maths.
- Although children are no longer given levels, the standardised score from these tests are sub-divided into:
 - Not at National Standard
 - At National Standard
 - Working at greater depth

SATs Week

- W/c 13th May 2024
- Monday- Reading Paper
- Tuesday- Grammar and Spelling
- Wednesday- Maths Paper 1 and 2
- Thursday- Maths Paper 3

- It is a one hour test.
- There are 50 marks available.
- In 2023, children who were classed as meeting National Expectation needed to score a minimum of 24. (Lower than previous years 28, 28, 29)
- Greater depth was awarded to children scoring in excess of 38 marks.
- The reading test in 2023 contained 2046 words. (1553 in 2022, 2168 in 2019)

- There are three texts which increase in demand.
- Some questions require one word or a brief answer. More complex questions (often worth 3 marks) require a more detailed response with direct references to the text.

- The paper will test the following skills:
 - Explaining the meaning of words
 - Retrieving information
 - Summarising
 - Predicting
 - Comparing
 - Explaining how meaning is enhanced by the choice of words or phrases
 - Inference and deduction

- The most important skill, worth the most marks, is inference and deduction (46% in 2023)
- E.g. How can you tell that the character is....?
- What impressions of the place do you get from the paragraph?
- What does the description suggest about....?
- What evidence is there of.....?
- This is why we set the reading comprehension homework.

Grammar

- It is a 45 minute test.
- In 2023, there were 50 questions which got progressively harder.
- In 2022, 54% of the questions were about grammatical terms and punctuation.
- Answers are either multiple choice or given as a short written response.

Grammar

- Your child will need to be able to understand and use the following terminology:
 - Preposition
 - Tenses: Simple past, simple present, present progressive, past progressive, present perfect tense (uses 'to have')
 - Pronoun
 - Punctuation: Apostrophe, colon, semi-colon, bracket, hyphen, dash
 - Prefix, suffix
 - Main clause, subordinate clause, relative clause
 - Synonyms, antonyms
 - Active voice, passive voice
 - Conjunctions
 - Modal verbs
 - Determiners

Spelling

- This is a separate test.
- There are 20 marks available.
- The marks are added to the score from the grammar paper to give an overall SPaG total.
- In 2023, children achieving 36/70 were classed as meeting National Expectation. Children getting 55/70 were considered to be working at greater depth. These thresholds were similar to the previous year.
- Spelling is key to enable children to achieve greater depth.

Writing

- Writing is assessed by the class teachers over the course of the year.
- Punctuation is key to achieving both National Expectation and greater depth.
- Children who do not consistently use basic punctuation correctly cannot even be awarded working towards national expectation.

Maths

- There are three tests which take place over two days.
- Paper one Arithmetic (30 mins, 40 marks available)
- Papers two and three reasoning (40 mins, 35 marks each)
- There is a total of 110 marks available.
- In 2023, children achieving 56 or more were awarded National Expectation.
- Children needed to get in excess of 94 marks to be classed as working at greater depth.

Maths - Arithmetic

- In 2023, there were 36 questions to answer in the 30 minutes.
- In order to finish the paper in the given time, children need to <u>quickly</u> choose the appropriate strategy to answer each question.
- This will not always be a written method.
- Strategies in class daily morning work, testing regularly for practice, Times Table Rockstars.

Maths - Reasoning

- Papers two and three are word problems in a range of contexts, e.g. shape, timetables, fractions, money etc.
- They are classed as reasoning papers as the children need to think carefully about the steps needed to successfully answer the questions.
- Some questions require children to explain their thinking.

A plea from your Y6 teachers

- Please do not show your children any of the previous SATs papers (From 2016 onwards) which are available online.
- We will use these papers over the year to assess children's progress and identify gaps in knowledge.
- If children have already seen these papers, any assessment results based on these will be inaccurate and will therefore not provide a true picture of your child's needs.

How you can support your child

- Read regularly with them at home.
- Ensure that they use Times Table Rock Stars regularly.
- Encourage them to be more independent walking to school, packing their bag, organising homework.
- Go through any assessments with them.